



## 2026 Train the Trainers: Strengthening Skills in Access Technology Assessment

Online: January 13, 2026

Day 1 Agenda
Special Education Law Made Simple: Understanding Your Role in Student Success
MDE RBLV Role in Providing Access Technology (AT) Evaluations
Understanding the SETT Framework: A Pathway to Effective AT Decision-Making
Break
Get Your HAAT in the Game! Practical AT Strategies for Every Learner
Designing Inclusive Instruction: Scope and Sequence Strategies for Access Technology for Students With Visual Impairments
Evidence-Based Evaluation: Using Video to Support Student Assessment and Team Discussion
Lunch
The Braille Doodle Learning Board
Dawn Campbell
Chief Operating Officer Touchpad Pro Foundation
Supporting Diverse Learners With Reader
Gary Beene
New Vision Concepts
Break
Inclusive Content Development: Authoring Tools to Support Students With Visual Impairments

In Person: March 6, 2026

## Day 2 Agenda

Welcome and Housekeeping Review of Day 1 Presentations

Building Your Toolbox: Assessments and Resources That Work!

**Break** 

Meet the Dot Pad: A Revolution in Tactile Display Technology Jason Meddaugh

Empowering Learning Through Accessible Technology

Lunch

Introducing Guided Hand: Assistive Design for Better Control

Caitlin Hurban, MA, CCC-SLP

Augmentative and Alternative Communication Assistive Technology Specialist

Michigan Assistive Technology Program

Michigan Disability Rights Coalition

Tech for All: Discover, Discuss, and Do!

**Break** 

Tech for All: Discover, Discuss, and Do! (Continued)

Wrap Up

In Person: May 13, 2026

## Day 3 Agenda

Welcome

Review and Poll Question

See, Explore, and Empower: A Hands-On Look at VI Portfolios and Assessment Setup

Large Group Discussion or Continue Mock Evaluations

**Break** 

Creating Independence and Confidence with Patriot Vision Devices

Haley Lan

**Patriot Vision Industries** 

Using Essential APH Tools for AT Assessments

Lunch

Community and ECC Considerations in the VI Evaluation Process

From Evaluation to Real-Life Readiness: ECC and Community as Key Components

Evaluating Spatial, Math, and Graph Literacy Using the Monarch

Supporting Assessment Through Interactive Tactile Graphics With the Monarch

Break

What Makes a Strong VI AT Assessment?

The Anatomy of a VI AT Report: What to Include and Why It Matters

Q&A

Further Training Needs?

Wrap Up, Survey