

MDE RDHH Statewide Conference

Language for Life: Transforming Education for the Whole Child

Full Conference Participant Agenda

Monday, November 3

Time	Topic
8:00 - 8:30 a.m.	Sign In, Continental Breakfast
8:30 - 8:45 a.m.	Exhibitor Presentations
8:45 - 9:00 a.m.	Welcome and Introductions
9:00 - 10:30 a.m.	Keynote Presentation Redefining Roles: Putting the Teaching Back into Itinerant Teaching
10:30 - 10:45 a.m.	Break
10:45 - 11:30 a.m.	Breakout Session Decoding the Data: Helping Make Sense of Audiometric Information
10:45 - 11:30 a.m.	Breakout Session Triangle Times: Parent Education and Intervention Beyond Birth to Three
11:30 a.m. - 1:00 p.m.	Lunch and Visit Exhibitors

Time	Topic
1:00 - 1:45 p.m.	Breakout Session DHH Self-Advocacy Outcomes Guide for Ages 0-26
1:00 - 1:45 p.m.	Breakout Session Kindergarten-Ready: Strengthening Communication and Social-Emotional Skills in Children Who Are DHH
1:00 - 1:45 p.m.	Breakout Session Beyond the Classroom: Assistive Technology Supports for Students Who Are DHH
1:45 - 2:00 p.m.	Break
2:00 - 2:45 p.m.	Breakout Session Translating Assessment into Action: Targeted interventions for Spoken Language Development in the Mainstream Setting
2:00 - 2:45 p.m.	Breakout Session Beyond the Button: AAC for Complex Communication Needs in Students Who Are DHH
2:00 - 2:45 p.m.	Breakout Session Showcasing Strengths: Graduate Portfolios for Students Who Are DHH
2:45 - 3:00 p.m.	Break
3:00 - 3:30 p.m.	Exhibitor Presentations
3:30 - 4:30 p.m.	Student Panel Educational Journeys and Perspectives of Students Who Are DHH Closing Remarks

Tuesday, November 4

Time	Topic
8:00 - 8:30 a.m.	Sign In, Continental Breakfast
8:30 - 9:00 a.m.	Partnering for Progress: Exploring the Sound Support Model for Students Who Are DHH
9:00 - 10:30 a.m.	Morning Welcome Keynote Presentation Creating Meaningful PLAAFP Statements for Students Who Are DHH
10:30 - 10:45 a.m.	Break
10:45 - 11:30 a.m.	Language for Life: Supporting Language Growth Across All Educational Settings
11:30 am - 12:30 p.m.	Lunch and Visit Exhibitors
12:30 - 1:15 p.m.	Breakout Session Instructional Routines and Collaboration for Early Academic Learning
12:30 - 1:15 p.m.	Breakout Session Strategies for Developing Communication and Concepts for Students Who Are Deaf with Disabilities, Including Deafblindness
1:15 - 1:30 p.m.	Break
1:30 - 2:15 p.m.	Breakout Session A Day in the Life of a TC-DHH Early On Provider
1:30 - 2:15 p.m.	Breakout Session Welcome to Hogwarts of the Deaf! An ASL/English Bilingual Immersion in a DHH Middle School Classroom

Time	Topic
2:15 - 2:30 p.m.	Break
2:30 - 3:15 p.m.	Breakout Session Determining Student Need for an ASL Interpreter: A Case Study Review
2:30 - 3:15 p.m.	Breakout Session LEAD-K...Now What Am I Supposed to Do?
3:15 - 3:30 p.m.	Break
3:30 - 4:15 p.m.	Partnerships to Expand Care for Students Who Are DHH
4:15 - 4:30 p.m.	Closing Remarks