![RBLV - RESOURCE FOR BLIND/LOW VISION]

2026 Train the Trainers: Strengthening Skills in Access Technology Assessment

Online: February 13, 2026

Day 1 Agenda
Special Education Law Made Simple: Understanding Your Role in Student Success MDE RBLV Role in Providing Access Technology (AT) Evaluations
Understanding the SETT Framework: A Pathway to Effective AT Decision-Making
Break
Get Your HAAT in the Game! Practical AT Strategies for Every Learner
Designing Inclusive Instruction: Scope and Sequence Strategies for Access Technology for Students With Visual Impairments
Evidence-Based Evaluation: Using Video to Support Student Assessment and Team Discussion
Lunch
The Braille Doodle Learning Board Dawn Campbell Chief Operating Officer Touchpad Pro Foundation
Supporting Diverse Learners With Reader Gary Beene New Vision Concepts
Break
Inclusive Content Development: Authoring Tools to Support Students With Visual Impairments

Day 2 Agenda
Welcome and Housekeeping Review of Day 1 Presentations
Building Your Toolbox: Assessments and Resources That Work!
Break
Meet the Dot Pad: A Revolution in Tactile Display Technology Jason Meddaugh
Empowering Learning Through Accessible Technology
Lunch
Introducing Guided Hand: Assistive Design for Better Control Caitlin Hurban, MA, CCC-SLP Augmentative and Alternative Communication Assistive Technology Specialist Michigan Assistive Technology Program Michigan Disability Rights Coalition
Tech for All: Discover, Discuss, and Do!
Break
Tech for All: Discover, Discuss, and Do! (Continued)
Wrap Up

Day 3 Agenda
Welcome Review and Poll Question
See, Explore, and Empower: A Hands-On Look at VI Portfolios and Assessment Setup
Large Group Discussion or Continue Mock Evaluations
Break
Creating Independence and Confidence with Patriot Vision Devices Haley Lan Patriot Vision Industries
Using Essential APH Tools for AT Assessments
Lunch
Community and ECC Considerations in the VI Evaluation Process From Evaluation to Real-Life Readiness: ECC and Community as Key Components
Evaluating Spatial, Math, and Graph Literacy Using the Monarch Supporting Assessment Through Interactive Tactile Graphics With the Monarch
Break
What Makes a Strong VI AT Assessment? The Anatomy of a VI AT Report: What to Include and Why It Matters
Q&A Further Training Needs? Wrap Up, Survey