

Building Bridges: Working Together to Empower Students Who Are Deaf or Hard of Hearing (DHH)

Friday, April 16, 2021 Agenda

| TIME | SESSION |
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| 8:00 - 8:15 | Login |
| 8:15 - 8:30 | Exhibitor Presentations |
| 8:30 - 8:45 | Welcome and Opening Remarks Roxanne Balfour, John Kirsh, and Beth Rice MDE-LIO Director Roxanne Balfour will offer opening remarks, welcome attendees, and introduce MDE-LIO staff. |
| 8:45 - 10:45 | Keynote: Metainclusion: Proactively Creating an Equitable Space Leala Holcomb and Damon Timm This presentation will introduce the idea of <i>metainclusion</i> —the awareness, understanding, or ability to consciously reflect on how all participants, especially people with disabilities, are included or excluded. Building on the foundations of allyship, the presenters will share stories of how metainclusion has been applied in their own lives. |
| 10:45 - 11:00 | Break |
| 11:00 - 12:00 | Parent Breakout Session: Familial Relationships With a Deaf or Hard of Hearing Child: How Can We Make Our Connection Even Better? Leala Holcomb and Damon Timm This breakout session will examine habitual approaches for being inclusive when family members who are hearing and family members who are Deaf or Hard of Hearing are in the same room. The session will explore ways families can build greater connections in these situations. The presenters will use the metainclusion framework to navigate possible ways to enhance the quality of shared experiences and connections. |

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| 11:00 - 12:00 | <p>School Personnel Breakout Session: Constructing a Collaborative Network</p> <p>Michella Maiorana-Basas</p> <p>This session will cover steps and practices for constructing a collaborative network to benefit students.</p> |
| 12:00 - 12:45 | <p>Lunch and Exhibitors</p> |
| 12:45 - 1:45 | <p>Panel: Adults Who Are DHH</p> <p>Learning from adults who are DHH is crucial for supporting our students. Gain understanding and insight as our panel members share their educational experiences.</p> |
| 1:45 - 1:50 | <p>Break</p> |
| 1:50 - 2:50 | <p>Panel: Parents of Children Who Are DHH</p> <p>Creating an effective parent/school partnership begins with understanding. Hear parents share their stories and gain insight from their perspectives and experiences.</p> |
| 2:50 - 3:00 | <p>Break</p> |
| 3:00 - 4:00 | <p>Fostering Self-Advocacy and Self-Determination for Children and Students Who Are DHH</p> <p>JoAnn Benfield and Tara Miles</p> <p>Fostering self-determination and self-advocacy begins with toddlers and continues through high school. Learn strategies and best practices you can start implementing with your child or student today.</p> |
| 4:00 - 4:20 | <p>Organization/Agency Highlights</p> <p>Learn about several organizations, their missions, and the resources they offer:</p> <ul style="list-style-type: none"> • Michigan School for the Deaf • DeafBlind Central • Early Hearing Detection and Intervention • Michigan Hands & Voices |
| 4:20 - 4:30 | <p>Feedback Survey, Door Prizes, Closing Remarks</p> |