

Literacy Resources for Students who are Blind/Visually Impaired

Frances Mary D'Andrea and Dr. Carol Farrenkopf have created a resource list for persons who would like additional information as a follow-up to their presentation that was held in March. **Promoting Literacy for Students with Low Vision**, Frances Mary D'Andrea, M.Ed. & Dr. Carol Farrenkopf, East Lansing, MI, March 24, 2006.

The following is a very inclusive list of resources that will assist in locating information on the topic of literacy for students with low vision.

References: Looking to Learn Workshop

- Cambourne, B. (1995). Toward an educationally relevant theory of literacy learning: Twenty years of inquiry. *The Reading Teacher*, 49, 182-190
- Carver, R.P. (1989). Silent reading rates in grade equivalents. *Journal of Reading Behavior*, 21, 155 – 166.
- Corn, A. (1986). Low vision and visual efficiency. In G.T. Scholl (Ed.), *Foundations of education for blind and visually handicapped children and youth* (pp. 99 – 117). New York: AFB Press.
- Corn, A. & Koenig, A.J. (1996). Functional vision assessment and instruction of children and youths in academic programs. In A.L. Corn & A.J. Koenig (Eds.), *Foundations of Low Vision: Clinical and functional perspectives* (185 – 220). New York: AFB Press.
- Koenig, A.J. (1992). A framework for understanding the literacy of individuals with visual impairments. *Journal of Visual Impairment and Blindness*, 86, 277 – 284.
- Koenig, A.J. & Farrenkopf, C. (1997). Essential experiences to undergird the early development of literacy. *Journal of Visual*

Impairment and Blindness, 91(1), 14 – 24.

Koenig, A.J. & Holbrook, M.C. (1989). Determining the reading medium for students with visual impairments: A diagnostic teaching approach. *Journal of Visual Impairment and Blindness, 83, 296 – 302.*

Koenig, A.J. & Holbrook, M.C. (1991). Determining the reading medium for students with visual impairments via diagnostic teaching. *Journal of Visual Impairment and Blindness, 85, 61 – 68.*

Koenig, A.J. & Holbrook, M.C. (1995). *Learning media assessment of students with visual impairments: A resource guide for teachers* (2nd ed.). Austin: Texas School for the Blind and Visually Impaired.

Koenig, A.J., Layton, C.A., & Ross, D.B. (1992). The relative effectiveness of reading in large print and reading with low vision devices for students with low vision. *Journal of Visual Impairment and Blindness, 86, 48 – 53.*

Useful Web Sites

[American Foundation For the Blind](http://www.afb.org/accessworld)

(www.afb.org/accessworld)

Summary of latest adaptive technology for persons who are visually impaired

[Texas School for the Blind and Visually Impaired](http://www.tsbvi.edu)

(www.tsbvi.edu)

Teacher-friendly articles and information related to low vision and literacy.

[Vision Connection](http://www.visionconnection.org/)

(<http://www.visionconnection.org/>)

Founded by Lighthouse International

[Vanderbilt University Project Pave](http://www.vanderbilt.edu/projectpave)

(<http://www.vanderbilt.edu/projectpave>)

For information about Project PAVE, Providing Access to the Visual Environment, a statewide low-vision project targeting young children in Tennessee. Project PAVE serves as a model for other state low vision projects.

[Association for Education and Rehabilitation of The Blind and Visually Impaired](http://www.aerbvi.org/)

(<http://www.aerbvi.org/>)

Web site for the Association for Education and Rehabilitation of the Blind and Visually Impaired, and link to Division 7, AER's low vision division and its online courses