Assistive Technology Guidelines Report Summary

Sample Outline

Author: Michigan Department of Education – Low Incidence Outreach Assistive Technology Team

Meeting with Parents & Teacher – PT conference – November (TBA)

Grade 1: Assistive Technology

Technology Operations and Concepts
Has worked on 9 out of 11 skills starting 9/16:

- Identifying a good keyboard
- Introducing and working on apps with iOS tablet *identified a stylus for times when fingers are hurting (interferes with gestures and keyboarding)
- Classroom/school computer websites and applications. (identified adaptive joystick when mouse is not used)
- Working on using a e-reading app VDR for books/stories
- Working on using GoWorksheets for handouts and tests
- Working on using speech to text – dictation/recordings
- Worked on visual attending, tracking, - apps
- Worked on word processing activities – classroom assignments – tablet, computer, (magnification Zoomtext)

Identified a monitor: 28-inch will benefit (school ordered)

Creativity and Innovation
1 out of 1 skill working on:

- Using digital/electronic tools to illustrate a story, complete activities – Sparks Video.

Communication and Collaboration
4 out of 5 skills working on:

- Working on recording, dictation – tablet
• Working or word processing activities – in class/session (notes home)
• Working on coordination with stylus, joystick, thinking about switches incorporation.
• Continued work using VDR, GoWorksheets
• Continued work using Zoomtext – customizing.

**Critical Thinking, Problem Solving, and Decision Making**
Working on 1 out of 3 skills
Coding activities – Osmo

Research and Information Literacy:
Working on 1 out of 3 skills
• Accessing the Internet – classroom websites – StarFall, PBS Kids, Brain Pop Jr. – work with Troy in computer lab/sessions practice

**Digital Citizenship**
Worked on 2 out of 4 skills
• Discussion and letter home to parents - class on school policy and procedure
• Troy recorded a summary for parents and him to review.