

# LIVE With LIO: Resources for Early Childhood

The resources below were shared during MDE-LIO's Deaf/Hard of Hearing (DHH) LIVE With LIO webinar on April 21, 2020.

## Guidance from the Michigan Department of Education (MDE)

- [Family Matters](https://michigan.gov/specialeducation-familymatters) (michigan.gov/specialeducation-familymatters): Outreach effort from the MDE Office of Special Education that offers [Navigating Extended Time Away from School: Information for Families with Children Receiving Special Education Services](#) (bit.ly/2ziFVjl) guidance document.

## Early Childhood Training and Guidance

- [Early Childhood Technical Assistance \(ECTA\) Center](https://ectacenter.org/topics/disaster/ti-service.asp) (ectacenter.org/topics/disaster/ti-service.asp): Provides guidance, training, and resources for distance learning options; funded by the United States Office of Special Education Programs (OSEP).
- [Early On Training and Technical Assistance \(EOT&TA\)](https://eotta.ccrea.org) (eotta.ccrea.org): EOT&TA's website provides preschool and special education COVID-19 guidance.
- [Early Childhood Personnel Center \(EPCP\)](https://ecpcta.org) (ecpcta.org): Provides support and resources for personnel with the goal of improving outcomes for children.
  - [EPCP COVID-19 Resources](https://ecpcta.org/covid-19-resources) (ecpcta.org/covid-19-resources)
  - [Tips for Providers: Providing and Coordinating Early Intervention Services Through the Phone, Tablet, or Computer \[PDF\]](#) (bit.ly/2KxLfSE)
- [National Center for Hearing Assessment \(NCHAM\)](https://infanthearing.org/index.html) (infanthearing.org/index.html): Provides resources via [A Practical Guide to the Use of Tele-Intervention in Providing Early Intervention Services to Infants and Toddlers Who Are Deaf or Hard of Hearing](#) (infanthearing.org/ti-guide).

## Social-Emotional Development

- [EOT&TA Social Emotional Health](https://eotta.ccrea.org/Resources.php?id=3263&Resources=1) (eotta.ccrea.org/Resources.php?id=3263&Resources=1): Resources for parents and school personnel to support social emotional development.

## Early Reading and ASL

- [The 15 Principles for Reading to Deaf Children - Reading to Deaf Children; Learning from Deaf Adults](http://www3.gallaudet.edu/clerc-center/info-to-go/literacy/literacy-it-all-connects/reading-to-students.html) (www3.gallaudet.edu/clerc-center/info-to-go/literacy/literacy-it-all-connects/reading-to-students.html): Research-based resource provided by Gallaudet University's Laurent Clerc National Deaf Education Center.

## Early Listening and Language

- [Cochlear Americas Rehabilitation Resources](https://www.cochlear.com/in/en/home/ongoing-care-and-support/rehabilitation-resources) (cochlear.com/in/en/home/ongoing-care-and-support/rehabilitation-resources): Offers free, downloadable aural rehabilitation materials and activities for use at home with infants through teens/young adults.

## Reading and At-Home Activities

- [Educational Resources for School Closures](https://canr.msu.edu/family/Educational-Resources-for-School-Closures) (canr.msu.edu/family/Educational-Resources-for-School-Closures): Michigan State University Extension offers several resources, including at-home activities for birth through high school.
- [Ranger Rick](https://rangerrick.org) (rangerrick.org): The National Wildlife Federation publishes the Ranger Rick magazine for children through age 12. Through June 30, families can subscribe for three months of free access to magazines and website resources.
- [When School is Closed: Resources to Keep Kids Learning at Home](https://readingrockets.org/article/when-school-closed-resources-keep-kids-learning-at-home) (readingrockets.org/article/when-school-closed-resources-keep-kids-learning-at-home): Reading Rockets offers research-based reading strategies, lessons, and activities to support reading skill development for young children.
- [Global Digital Library \(GDL\)](https://digitallibrary.io) (digitallibrary.io): Open-source digital library that offers free eBooks in more than 40 languages, readable on the web, mobile, or for downloading and printing.